
Reading Aloud

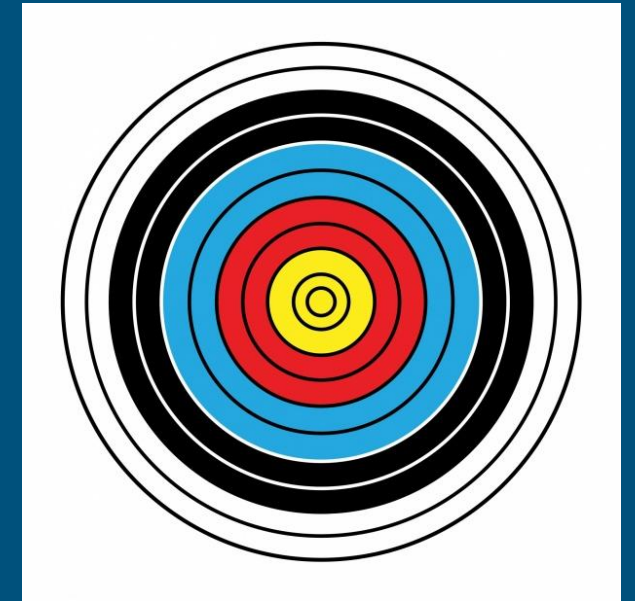
Training for Link to Libraries

Presented by Jen Stratton, Ed.D.

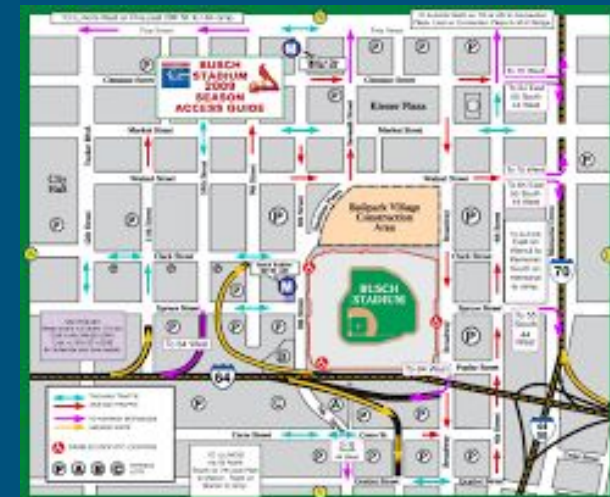
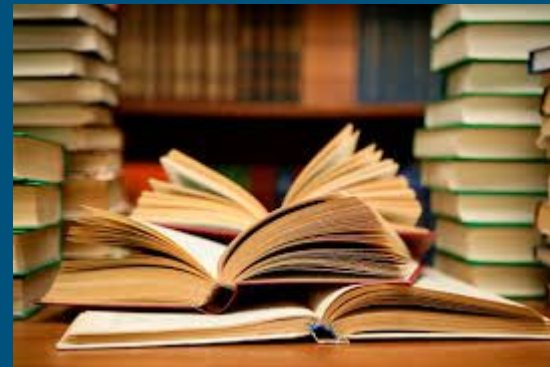
Objectives

Participants will be able to...

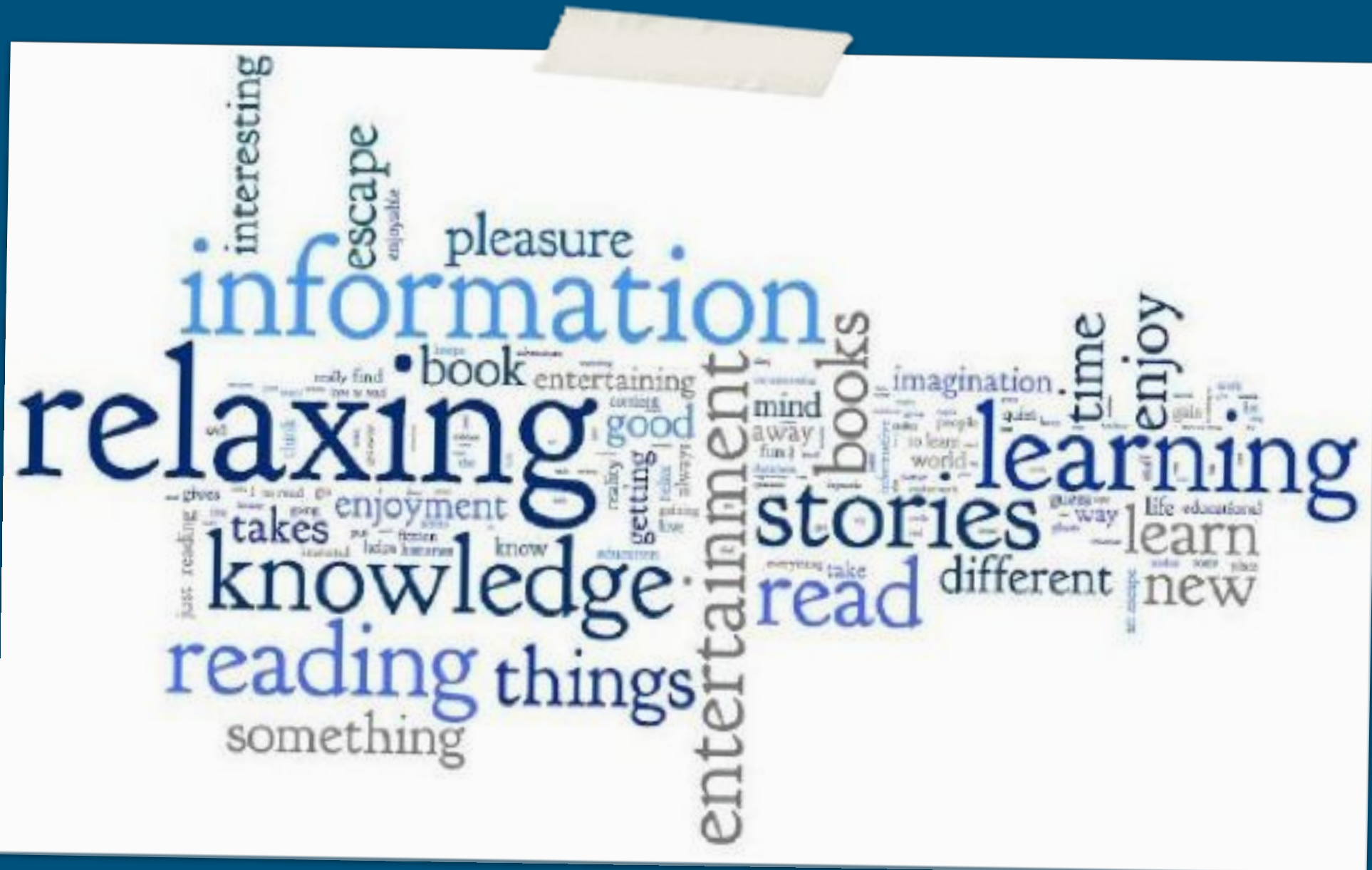
- ❑ Describe what, why, and how we read
- ❑ Understand how their role as a volunteer reader supports the reading process of young scholars
- ❑ Identify key strategies for effective read aloud sessions



What We Read



Why We Read



How We Read

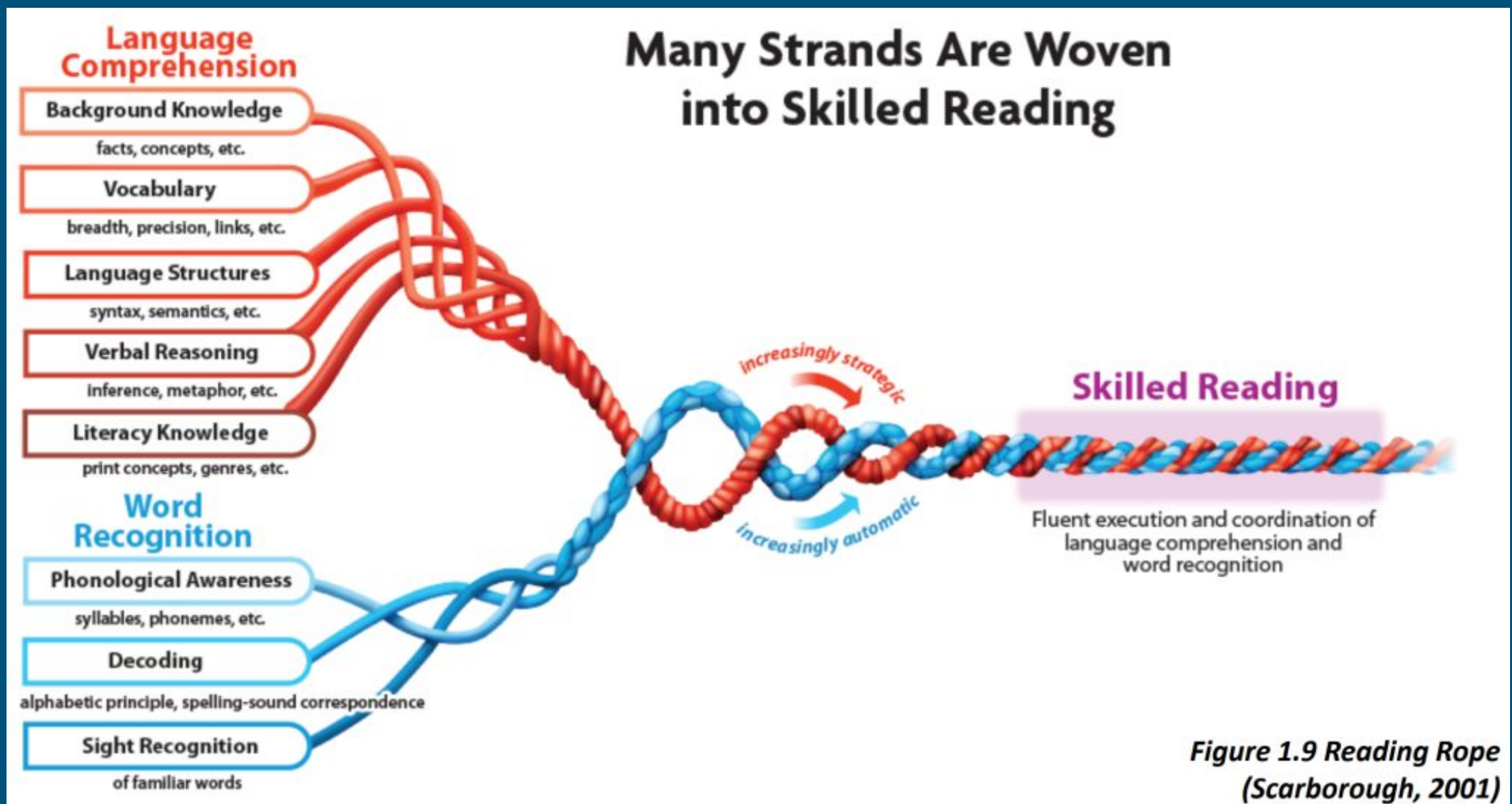
- . With others
- . By ourselves
- . Quietly
- . Loudly
- . Eyes open
- . Eyes shut
- . With our mind and heart



What Is Reading?



Reading Is Complex



Reading Is Not...Natural

“

We human beings were
never born to read; we
invented reading and then
had to teach it to every new
generation.

MARYANNE WOLF

Tips for Reading Aloud

- Have a **hook** to introduce the book
- Know when you **plan to stop** to discuss the book
- Explain any **key words** for comprehension
- Enjoy the book and **make connections**



Tiers of Vocabulary

Academic Content Words

- Ecosystem
- Terrarium
- Photosynthesis



High Utility/ Multiple Meaning Words

- Table
- Pack
- Fly

Basic Words

- Dog
- House
- Book



Connections

Text to Self

- “It reminds me of a time...”


Text to Text

- “It reminds me of a book...”


Text to World

- “It reminds me of something in the world...”


Text Connections




TEXT TO SELF
A connection between the text and your life or experiences.



TEXT TO TEXT
A connection between the text and another text you have read.



TEXT TO WORLD
A connection between the text and events in the world.

 Literacy **IN FOCUS**

Things to Keep in Mind

- . Have a plan.
- . Keep to 20-30 minutes.
- . Rereading is great!
- . HAVE FUN!!!



Resources

Reading is Fundamental

Reading Rockets

Author's Websites



Questions & Reflection

Participants will be able to...

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